

SAMPLE QUESTIONS TO ASK FOR THE IPS SUPPORTED EDUCATION SCALE (Part II of IPS-Y)

Sample questions for IPS specialists

IPS-Y Fidelity Item	Questions
3B. IPS generalists (for education goals)	<p>When a new person is referred to you, who meets with that person first? Who assists clients with career exploration? High school supports? Help selecting education/training programs? Education/training support services?</p> <p>Are clients from your IPS program ever referred to other programs for education supports? Can you share some examples with me? How many of your clients are currently working with another program to receive education supports?</p>
10B. Agency focus on education	<p>Please share example of when young adults have shared their education/training stories with other young adults. And with staff?</p>
11. Executive team support for IPS services	<p>Can you remember a time when your executive director/CEO spoke/emailed about career advancement through education or vocational training with practitioners at your agency? Please tell me about that. When?</p>
12. Benefits counseling/work incentives counseling	<p>Do eligible students learn about the Student Earned Income Exclusion? Social Security Administration's PASS Plans or ABLE accounts to save for school?</p>
13B. Disclosure (education)	<p>Please pretend that I am your new client. Explain to me why I may want to disclose having a disability to the Office of Accessibility at a college. What information will my professors know about me? When a person needs an accommodation in post-secondary education, is she required to share information about the type of disability she has with her instructors/professors?</p> <p>Now please imagine that I am a high school student who is having mental health problems and has not disclosed that to my teachers. How would you discuss disclosure with me and my parents?</p> <p>Do you ever discuss disclosure on more than one occasion? Please tell me about when you have done that for a specific client.</p>
14B. Experience-based educational assessment	<p>How do you learn about a person's education history? Education goals? Academic abilities? Strengths and barriers to education?</p>

	Who provides information for the career profile?
16B. Community-based career exploration	<p>How have you helped young adults learn about different jobs and careers?</p> <p>Please tell me about the last person you helped with career exploration—what did the two of you do together?</p> <p>Looking at your caseload list, which people needed help with career exploration?</p> <p>Have you ever suggested career exploration for someone who already knew what she wanted to do? Please tell me about that.</p> <p>Have you ever helped someone apply for education or training without doing some career exploration first? Why was that?</p> <p>Have you ever suggested short-term work experiences to help someone learn about different options for careers? Please tell me about that.</p>
16C. Individualized education searches	<p>How do you learn about a person’s educational aptitudes and interests so that you can help him find an education/training program that is a good match?</p> <p>Do any young adults on your caseload attend for-profit schools? If so, how did you help the student determine that the school would provide good value?</p> <p>Please tell me about a young person who frequently changes her goals. What do you do in response?</p>
21B. Mainstream education	<p>Do any people in the IPS program attend schools or training programs that are primarily for people with disabilities? Please tell me about those.</p> <p>Has anyone on your caseload held an internship position? Please tell me about that. Did he apply for the position? Does it pay minimum wage or more? Will he earn academic credit for the internship?</p>
22B. Help with financial aide (for post-secondary education and training programs)	<p>Have you helped anyone on your caseload with:</p> <ul style="list-style-type: none"> • Annual FAFSA • Scholarships • Pell grants • ABLE accounts • VR funding for school • Resolving past educational loan defaults? • Managing current loans/understanding obligations • Helping student obtain tools, equipment for school or training? • How did you help?
22C. Individual education supports after enrollment	<p>What are some of the different supports you provide to students/trainees?</p> <p>Please tell me about someone on your caseload who is in</p>

	<p>school or training now—what help did she need?</p> <p>Do you know any of the counselors at the local (community) college Office of Accessibility? If so, how do you work together to help students?</p> <p>For high school students, do you participate in IEP meetings? Transition meetings? 504 plan meetings? If not, what gets in the way? If so, what is your role in that process?</p>
<p>26. IPS team has contact with family</p>	<p>Do you have contact with family members/close friends for the people you serve? What type of contact? What is the purpose of the contact?</p> <p>Looking over your caseload list, how many families have you met?</p>

Sample questions for state Vocational Rehabilitation counselors

12. Benefits counseling/work incentives planning	Do students receive benefits planning about the Student Earned Income Exclusion? Do they get information about saving for school through PASS plans and ABLE accounts?
15 Rapid job search/exposure to the world of work	For programs in the US do WIOA rules require you to authorize work experiences/trials or prevocational programs?
16B. Community-based career exploration	What have IPS specialists done to help young adults learn about different types of jobs and careers related to their interests?
21B. Mainstream educational or training program	Are any of the IPS clients attending school or education programs that are for people who have disabilities?
22C. Individualized educational supports after enrollment	What types of supports do IPS specialists provide to high school students and their families? Do they attend meetings at the high school? Are you also present at the meetings? What types of supports do IPS specialists provide to students/trainees in post-secondary education?
26. IPS has contact with family	Do you know if IPS specialists meet family (or close friends) for the people they serve? Is that typical? Do you ever join those meetings?
General question	What is a strength of this IPS program? And what could the program improve?

Sample questions for young adults

<p>12. Benefits counseling/work incentives planning</p>	<p>If young person receives Supplemental Security Income (SSI) and is attending post-secondary education:</p> <ul style="list-style-type: none"> • Has anyone explained the Student Earned Income Exclusion work benefit? • Have you heard about PASS plans? <p>Did you know that you can save money for school through an ABLÉ account?</p>
<p>13B. Disclosure (education)</p>	<p>IPS specialists can also help people in college and job training programs ask for accommodations to learn. Did your IPS specialist ever talk to you about this? Do you remember what you discussed with him?</p>
<p>16B. Community-based career exploration</p> <p>16C. Individualized education searches</p>	<p>When starting the IPS program were you unsure about what you wanted to do for a job or career? How did the IPS specialist help you learn about different jobs and careers? Is your school or training program related to what you want to do as a career? What different types of jobs can you get with your certificate or degree?</p>
<p>22B. Help with financial aid</p> <p>22C. Individualized educational supports after enrollment</p>	<p>For those attending post-secondary education and training programs: How did your IPS specialist help you with finding resources to pay for education/training? And what help did your specialist provide after you began classes/training? Did you need an accommodation or special arrangement to help you learn? Or time off school? What did your IPS specialist do to help?</p>
<p>26. Contact with family</p>	<p>Has your IPS specialist met anyone from your family or a good friend? Did your specialist ask to meet with someone who is close to you?</p>

Sample questions for family members

<p>12. Benefits counseling/work incentives planning</p>	<p>Does your family member receives Supplemental Security Income (SSI) has anyone described the Student Earned Income Exclusion? Or have they explained how to save for school through a PASS plan? Has anyone described how to save for school using an ABLE account?</p>
<p>16B. Community-based career exploration 16C. Individualized education searches</p>	<p>Was your family member ever unsure what he wanted to do for a job or career? How did the IPS specialist help him learn about different jobs and careers? For family members of students/trainees? How does the program relate to your family member’s interests, academic abilities, learning style...?</p>
<p>22B. Help with financial aid 22C. Individualized educational supports after enrollment</p>	<p>For those attending post-secondary education and training programs: How did the IPS specialist help your family member with financial resources for education/training? And what help did the specialist provide after your family member began classes/training? For high school students: Does the IPS specialist attend meetings at the school? What is his role in the meetings?</p>
<p>26. Contact with family</p>	<p>Did you ever attend a meeting with your family member and the IPS specialist to talk about jobs or school programs?</p>

Sample questions for mental health practitioners

10B. Agency focus on education	Do you and your clients complete any agency forms that ask about their <i>interest</i> in education or job training? How often? Can you remember a time when a young adult shared her education story? Who heard/saw that story? Staff? Clients?
11. Executive team support for IPS services	How does your CEO/agency director feel about education and career advancement for young adults? When have you heard her speak about supported education?
12. Benefits counseling / work incentives planning	Does anyone on your caseload have an ABLE account? A PASS Plan?
16B. Community-based career exploration 16C. Individualized education searches	Were any of your clients unsure about the type of career they wanted? How did the IPS specialist help them learn about different jobs and careers? Are your clients attending school or training program related to their interests and skills?
22B. Help with financial aid 22C. Individualized educational supports after enrollment	For those attending post-secondary education and training programs: How did the IPS specialist help your clients with finding resources to pay for education/training? And what help does the specialist provide after clients begin classes/training? Has the specialist helped anyone ask for accommodations? What type of supports does the specialist provide to high school students?

Sample questions for IPS supervisors

Refer to questions for IPS specialists if there are any items that need more clarification from the supervisor.

3B. IPS generalists for education	Who provides education supports for high school students? And for college or adult vocational training?
10B. Agency focus on education	Do any forms used when people enter the agency include questions about <i>interest</i> in education? Do annual forms used by mental health practitioners ask about interest in education? How do young adults share their stories of going to school with staff? With clients? When was the last time? What outcomes do you track for the IPS program? And for young adults enrolled in IPS? Does anyone at the agency develop an annual summary of IPS outcomes? Who receives the report?
11. Executive team support for IPS services	How does your CEO/agency director voice support for education or job training?
12. Benefits counseling/work incentives planning	Do post-secondary students who receive Supplemental Security Income (SSI) learn about the Student Earned Income Exclusion? About PASS Plans? About saving for school through ABLE Accounts?
21B. Mainstream education and training programs	You shared a list of training and education programs that young adults attend. Are all of those mainstream programs? What are the criteria for a program to be considered mainstream?
22B. Help with financial aid (for post-secondary education and training programs) 22C. Individualized educational supports after enrollment	How are IPS specialists trained about the different types of financial aid available? About FAFSA applications? Do IPS specialists plan educational supports in advance? Do you review education plans? How are specialists trained about providing educational supports?

Sample questions for agency executive managers

<p>10B. Agency focus on education</p>	<p>How do clients know that IPS provides help with education and training? Do students or graduates ever share their stories with staff? With other young adults? What have executive managers done to help IPS specialists collaborate with high school educators (if that is an ongoing problem)? What education outcomes are collected for the IPS program? How is that information shared with practitioners? Agency leaders? Young adults of the IPS program? When was the last time?</p>
<p>11. Executive team support for IPS services</p>	<p>Executive director: How have you shared your goals for IPS and careers with agency practitioners? When was the last time? What are your goals for IPS?</p>

Sample questions for psychiatrists

9. Zero exclusion criteria	Do you ever refer young adults to IPS? What criteria help you decide if someone is ready for school? Under what circumstances would you hold off on encouraging a young adult to pursue school?
10B. Agency focus on education	Have you ever seen a summary of IPS outcomes for education? How was that shared with you?
11. Executive team support for IPS	What opinions does the agency CEO/director have about employment and careers for young adults? Does she talk publicly about helping young adults with education and job training?
16B. Community-based career exploration	What do the IPS specialists do to help young adults learn about different careers?
22B. Help with financial aid for post-secondary education and training programs 22C. Individualized educational supports after enrollment	What supports do IPS specialists provide to students in post-secondary education and job training programs? And how do they help high school students?

Sample questions for mental health supervisors

<p>10B. Agency focus on education</p>	<p>Is there a form that clinicians complete when a client begins services at the agency that includes questions about <i>interest</i> in school or job training? Are there forms that are used at least annually that ask about <i>interest</i> in employment or school? Can you remember a time when a young adult shared her education story? Who heard/saw that story? Staff? Clients? Have you ever seen a report about education outcomes for people in the IPS program?</p>
<p>11. Executive team support for IPS services</p>	<p>How does your CEO/agency director feel about education and job training for young adults? When have you heard her speak about education or training?</p>
<p>16B. Community-based career exploration</p>	<p>Can you think of an example of an IPS specialist helping a client learn about different types of jobs and careers? How?</p>